



Transition and Early Planning

Plan early before the mandated age of 14 to ensure real-world experiences, collaboration, and connection to ongoing support.

Coordinated Activities for Adult Life

Embed goals, preferences, and needs in each component of the transition IEP and focus on post-school goals.



Employment and Post-School Outcomes

Expect competitive integrated employment and provide experiences toward employment and independent living.

Transition Individualized Education Plan

Pre-Employment Transition Services

Engage in Pre-ETS and the core services, including work-based learning in real life settings.

Student-Directed Goal-Focused

Self-Advocacy and Self Determination

Understand one's disability, know rights and responsibilities, communicate needs and interests, and support student-directed planning.



Adult Agency Collaboration

Establish timely connections with agencies that can help with careers and community living.



For more information contact: cclc@iu.edu

DEVELOPED BY THE INDIANA FAMILY EMPLOYMENT FIRST COALITION, WITH FUNDING SUPPORT FROM THE INDIANA DIVISION OF DISABILITY AND REHABILITATIVE SERVICES A DIVISION OF THE INDIANA FAMILY AND SOCIAL SERVICES ADMINISTRATION

