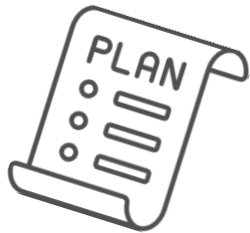


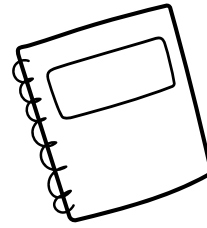
## HIGH EXPECTATIONS

All students can work and live in their community. Planning starts with the end in mind. Provide inspiration by sharing examples of those who have navigated transition to employment and community living.



## TIME TO LEARN

Early planning enables families and students to ask questions and discuss concerns. Students and families learn how to navigate the systems they will need after high school.



# TRANSITION PLANNING GUIDELINES

## RESOURCE CONNECTION

With information about state and local resources, families and students can make sure needed services and supports are in place before leaving school.

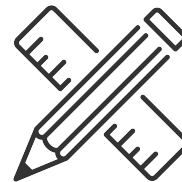


## SELF-ADVOCACY

The transition plan allows students to set goals and advocate for themselves. Over time, students take increased ownership of the transition planning process.

## SKILL BUILDING

IEP goals are the steppingstones that lead to careers and adult life. The school years help students work toward competitive, integrated employment through real-world experience.



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