

# *Rhuperdia L. Clay*

## **Educational History**

- *Certificate in Trauma Informed Care* 2022  
Indiana University
- *Transition to Teaching / IPS Residency Teaching Program* 2017  
Marian University
- *Master of Science in Special Education* 2016  
Indiana University Purdue University Indiana
- *Bachelor of Liberal Arts* 2013  
*Concentration in Early Childhood Education*  
*Minor in Psychology*  
Indiana University Purdue University Indiana

## **Experience**

- *Indiana University, Bloomington* **2022**  
*Research Associate*
- *Indianapolis Public Schools (Indianapolis, IN)* 2022  
*Equitable Supports Coordinator*
- *Indianapolis Public Schools (Indianapolis, IN)* 2021-2022  
*Kaleidoscope Behavior Specialist*
- *Indianapolis Public Schools (Indianapolis, IN)* 2020- 2021  
*Special Education Specialist Transformation Zone*
- *Brookside Elementary School #54( Indianapolis, IN)* 2014-2020  
*Intense Interventions*  
*K-6/ Emotional and Behavioral Special Education*
- *Lewis B. Russell Elementary School #48 (Indianapolis, IN)* 2011-2014  
*Inclusion*  
*K-6/ Special Education*
- *Warren Township School District ( Indianapolis, IN)* 2009-2011  
*Teacher*  
*K-6/ General & Special Education*
- *La Petite Academy ( Indianapolis, IN)* 2003-2009  
*Academy Director*  
*6 weeks – 12 years*
- *La Petite Academy (Indianapolis, IN)* 2000-2003  
*Assistant in Management*  
*6 weeks- 12 years*
- *La Petite Academy (Indianapolis, IN)* 1997- 2001  
*Lead Preschool Teacher*  
*6 weeks – 3 years*

## Professional Leadership Activities

- *Girl Talk Conversations on Mental Health - panelist* 2019
  - Presented statistical and experienced based information on mental health in the education setting.
  - Educate and Advocate within Black & Brown Communities
- *Aspiring Teacher Mentor* 2017-2019
  - Model high-quality instruction and reflective practice for high school and undergraduate students
  - Provide suggestions and/or guidelines for differentiating the general content to make it inclusive
- *Professional/ Staff Development* 2018- Present
  - Cultivate professional relationships and increase special education presence throughout the school setting
  - Create special education focused bulletin boards
  - Collaborate with general education teachers to increase general education participation of students in special education
  - Facilitate one PLC training on special education per quarter
- *Building Level Special Education Leader* 2018 –Present
  - Advocate for marginalized students
  - Share innovative ideas with colleagues
  - Collaborate with stakeholders to implement comprehensive strategies
  - Find resources that lend support to student success
- *SELS – Special Education Leadership Series participant* 2017-2018
- *Blended Learning Forum- Indiana Black Expo panelist* 2016
- *Private Tutor/ Mentor* 2009 - Present

## Awards and Other Recognitions

- *Teacher of the Year – Brookside Elementary School* 2018-2019
- *Recognition – IPS Special Education Department* Multiple Years
  - Supporting student autonomy and advocacy
  - Effective Strategist ( meetings, instruction, collaboration)
- *Recipient – Puritan Missionary Baptist Education Scholarship* Multiple Years
- *Nominee - Director of the Year* 2005, 2008
- *Awarded for Best Financial Flow Through* 2006

## Associations

- *The Practical Counselor, LLC* 2020- Present
  - Special Education Consultant
  - Mental and Behavioral Health Consultant
- *Girl Talk, Incorporated* 2015 -Present
  - Board Member
  - Facilitator

- Mentor
- *Puritan Missionary Baptist Church* 2000 - Present  
Youth Leader  
Sunday School Teacher  
Vacation Bible School Facilitator  
Marriage Ministry Facilitator
  - *Hands in Autism Volunteer* 2009,2010,2018
  - *Down Syndrome Indiana Volunteer* 2011, 2017
  - *John H. Boner Center Volunteer* 2009-2011, 2021

### **Publications**

- Clay, R.L. (2022). Cancer, Covid-19, and The Cultural Impact of Technology in the Classroom. In Bonk, C., and Zhu, M. *Transformative Teaching Around the World: Stories of Cultural Impact, Technology Integration, and Innovative Pedagogy*:247-252. Routledge.